THE THREE QUESTIONS GUIDING THE COLLOQUIUM

08:06:03 From Tanu Biswas to Everyone: Are there aspects of your research field that could already be described as “childist” (in the childhood studies sense described in the concept note)? What, if anything, could the concept of childism further contribute to your field? What might be this concept’s limitations, flaws, or needs for revision?

PARTICIPANTS SIGNING IN (unfortunately, we had a limit of 100 and many could not get in)

08:07:51 From Nate Walker to Everyone: Nate Walker, 1791 Delegates and Rutgers, joining from Philadelphia, Pennsylvania, USA. wishing you all health and happiness.
08:08:01 From Linda to Everyone: I’m the editor of the “Journal of The History of Childhood and Youth,” please consider submitting articles or a SPECIAL ISSUE
08:08:04 From Barry Kornhauser (he/him/his) to Everyone: Good morning. Barry Kornhauser (he/him) from Millersville University of Pennsylvania on the traditional lands of the Susquehannock people now known as Lancaster, PA.
08:08:08 From Wendy Russell to Everyone: Hi, I’m Wendy Russell, a researcher in children’s play, Visiting Fellow at University of Gloucestershire, UK
08:08:35 From Zsuzsa Millei to Everyone: Zsuzsa Millei tampere university, hi everyone
08:08:39 From Vanessa Joosen to Everyone: HI, I'm Vanessa Joosen from the University of Antwerp. I do Children's literature and age studies research.
08:08:41 From MYRNALEJANDRA CANALES to Everyone: Myrnalejandra Canales. University of Texas at Austin.
08:08:42 From Kate Cairns to Everyone: Hello from Kate Cairns, Department of Childhood Studies at Rutgers University-Camden
08:08:43 From JennyK to Everyone: Good morning from a very hot Pretoria, South Africa. Jenny Kinnear
08:09:17 From Jeanne Klein to Everyone: Jeanne Klein, retired professor of drama/theatre for/with children and young people, Lawrence, Kansas, USA
08:09:17 From Russell Dalton to Everyone: Russell Dalton, Professor of Religious Education, Brite Divinity School, Fort Worth, TX. Good morning and thank you to those who organized this.
08:09:17 From Kiera Vaclavik to Everyone: Kiera Vaclavik - delighted to be able to be here with you all. I’m Professor of Children’s Literature & Childhood Cultures At Queen Mary University of London where I direct the Centre for Childhood Cultures
08:09:18 From Ruth Herndon to Everyone: Ruth Herndon, Bowling Green State University. Good morning!
08:09:25 From Hannelie Yates to Everyone: Hi Everyone! Hannelie Yates, North-West University, South Africa
08:09:27 From Julie Cassidy to Everyone: Hello Hello from Julie Cassidy (she/her), co-coordinator of Youth Studies at BMCC
08:09:38 From Justyna Deszcz-Tryhubczak to Everyone: Hello, Justyna Deszcz-Tryhubczak, Center for Young People’s Literature and Culture, Institute of English Studies, University of Wrocław, Poland
08:09:39 From Anne-Li Lindgren to Everyone: Hi, I'm Anne-Li Lindgren from Child- & Youth Studies, Stockholm.
08:09:40 From Ingvild Kvale Sørenssen to Everyone: Ingvild Kvale Sørenssen, Department of Education and Lifelong Learning, NTNU, Norway
08:09:48 From Eva Gulløv to Everyone: Eva Gulløv, Professor in Educational Anthropology, Aarhus University, Denmark
08:10:00 From Philip Meade to Everyone: Hi from Philip Meade, Masters of Childhood Studies and Children's Rights, FH Potsdam (Germany)
08:10:01 From Margareta Aspan Stockholm Univ to Everyone: Hello from Margareta Aspan, Stockholm University Sweden
08:10:01 From Julie Faith Parker to Everyone: Good morning, all, from New York City. Julie Faith Parker here -- I am Associate Professor of Biblical Studies at General Theological Seminary; most of my research has been on children in the Hebrew Bible.
08:10:02 From Sarah Wadsworth to Everyone: Sarah Wadsworth, Marquette University (English) in Milwaukee, WI, US. I teach children's literature. I also coedit the journal Nineteenth Century Studies. Good morning!
08:10:06 From Linnea Bodén to Everyone: Hi everyone, Linnea Bodén, senior lecturer, Department of Child and Youth Studies, Stockholm University. Research on ethics and children in research
08:10:10 From Cory Jobb to Everyone: Cory Jobb, PhD student at the University of Western Ontario
08:10:11 From Emma Sorbring HV to Everyone: Emma Sorbring, Professor of Child- and youth studies at University West.
08:10:12 From Ela Lazarewicz to Everyone: Good afternoon from wintry Warsaw, Poland. Ela Lazarewicz-Wyrzykowska, The Margaret Beaufort Institute of Theology, Cambridge, UK
08:10:13 From teresa.davis@sydney.edu.au to Everyone: Teresa Davis from the University of Sydney, Australia..where it is 33 degrees, hot and actually Saturday the 23rd!
08:10:14 From Stephanie Olsen to Everyone: Hi from Stephanie Olsen, Tampere University, Centre for the History of Experiences and Editor of the journal History of Education.
08:10:23 From Elena Albarran to Everyone: Hi! Elena Jackson Albarrán from Miami University (Ohio, USA), Latin Americanist working on transnational childhoods in the Americas. I’m currently in Luxembourg.
08:10:29 From Franco Carnevale to Everyone: Hi, I’m Franco Carnevale. I lead the VOICE Childhood Ethics program at McGill University in Montreal, Canada.
08:10:32 From Nikolas Mattheis (he) to Everyone: Hi everyone, Nikolas Mattheis (he/him), Leuphana University Lüneburg, Germany
08:10:33 From Alexandra Tomkins to Everyone: Hi Everyone, I’m Alexandra Tomkins. PhD researcher in Visual Anthropology at the University of Manchester. Researching
Educational Inclusion and deaf-centred pedagogy, using play-based/ child-centred/ deaf-centred methods

08:10:34 From Niklas Alexander Chimirri to Everyone: Hello everyone. My name's Niklas A. Chimirri, Associate Professor in Social Psychology of Everyday Life, Roskilde University, Denmark

08:10:44 From Dominika Górecka to Everyone: Hello from Dominika Górecka, University of Warsaw, Poland

08:10:53 From Tatek Abebe to Everyone: Hello everyone. I'm Tatek Abebe. I convene postgraduate programs in childhood studies (MPhil. And P.D) at Norwegian University of Sciences and Technology, NTNU.

08:11:22 From Sandra Karlsson to Everyone: Hello! Sandra Karlsson, phd candidate in Child and youth studies in Stockholm, Sweden, researching asylum-seeking children's lived rights and everyday politics ethnographically with focus on home, play and school

08:11:43 From ritanunes to Everyone: Hi, I'm Rita Richter Nunes, researcher at the University of Applied Sciences RheinMain in Germany. I am writing my PhD thesis on the topic of Child participation in child protection of children who have been exposed to domestic violence. I am using a participatory research methods to assess children's views.

08:12:01 From Karl Hanson to Everyone: Hello, I am Karl Hanson from the Centre for Children's Rights Studies at the University of Geneva, Switzerland

08:12:16 From Anette Wickström to Everyone: Hi all! I am Anette Wickström, Child Studies, Linköping University, Sweden.

08:12:20 From natalia fernandes to Everyone: Hello! My name is Natalia Fernandes, from the University of Minho, Braga, Portugal.

08:12:20 From Melanie N to Everyone: Hi Melanie Negele, Designer from Nuremberg, Germany. Interested in the topic childism.

08:12:49 From Elizabeth Dillenburg to Everyone: Good morning! I'm Elizabeth Dillenburg from the Ohio State University at Newark.

08:13:08 From sharon hunter to Everyone: Good afternoon from Scotland. Sharon Hunter, School of Education, University of Strathclyde, Glasgow.

08:13:14 From Karl Qualls to Everyone: Hello everyone. I am Karl Qualls, Professor of history and Parsons Chair of Liberal Arts and Sciences at Dickinson College (USA). Author of Stalin's Niños (Toronto, 2020) about refugee children from the Spanish Civil War who were raised in purpose-designed boarding schools in the Soviet Union from 1937-51. I study their education and upbringing and construction as what I call Hispano-Soviet children.

08:13:08 From Dominika Górecka to Everyone: Hello from Dominika Górecka, University of Warsaw, Poland

08:13:48 From Katarina Kärnebro to Everyone: Hello! I am Katarina Kärnebro from the Department of Applied Educational Science, Umeå University, Sweden

08:14:07 From Joanna Haynes to Everyone: hello from Devon in the south west of England. I am Joanna Haynes and I work in the Institute of Education at Plymouth University. I am active in fields of philosophy of childhood and philosophy with children.
Hi, I'm Sabrina Maurus, postdoctoral researcher at the Cluster Africa Multiple, University of Bayreuth, Germany, Research Section Learning/Social Anthropology interested in young people's trajectories of learning beyond schooling.

Hello everyone. I’m Josefin Forsberg Koel, PhD candidate at the department of Child and Youth Studies, Stockholm University. Researching privacy in preschool.

Hello everyone! Rebecca Adami, Associate Professor at Stockholm University, just written a monograph on the intersections between childism, racism, sexism and disableism for UCT Press - however building on Young-Bruehl by extending her definition of childism as prejudice against children due to age based on ideas of their inferiority but extending it as a system of oppression (childism upholds adultism as adults power over children). An intersectional lens is then needed to understand how children as a heterogeneous group are discriminated against. Childist would in this sense be prejudicial and discriminatory against children.

Hello, I am Anna Westberg Broström from Child and youth studies, Stockholm, Sweden.

Hello from Tokyo! I'm Ushin(she/her), a student from Ochanomizu University.

Kia ora koutou - Marek Tesar, University of Auckland, New Zealand - Saturday, 2.16am :)

Maria Hylberg, PhD candidate, Department of Child and Youth Studies, Stockholm University.

Doğa Çal, Middle East Technical University.

Rebecka Tiefenbacher, PhD student at Department of Thematic Studies - Child Studies, Linköping University.

Dr Shelly Newstead Playwork Researcher - with Rordan (aged 12), interested in philosophy!

Lisa Hedman, licentiand student in WIL at University West, Sweden, but I’m located in Västervik.

Hallo everyone. I am Jozine Botha from South Africa. I am currently doing my Masters in Theology at North West University. My focus is on the identity formation of children.

Dr. Britta Saal, independent philosopher from Karlsruhe, Germany. Intercultural philosophy, doing philosophy with children, editorial stuff from the philosophical journal "polylog".

Hello everyone, Elina Moraitopoulou, PhD Fellow at the H2020 Participatory Memory Practices (POEM) project, department of Cultural Anthropology, Hamburg, Germany.

Greetings from Cambridge, Massachusetts! I’m a mother and citizen. I’ve been collaborating with John on children’s voting rights (on Facebook: https://www.facebook.com/representMAchildren2020 / Represent PA Children
2020 https://www.facebook.com/groups/550782462037899/) and the Children’s Voting Colloquium monthly virtual gathering (6th is tomorrow!) and listserv

08:47:13 From Ann Kirson Swersky to Everyone: Ann Kirson Swersky from Israel. independent scholar in childhood history and child rights. Founder of The Israel Debating Society (1987) and the 60 seat Junior Knesset in Jerusalem (a civic education programme for junior high schools providing hands-on experience of the principles of legislation in a democracy)

**PANEL 1. CHILDISM AND POLITICS**

08:40:13 From Niklas Alexander Chimirri to Everyone: I’d have a question: I work with critical-psychological Practice Co-Research with young children aged 0-6, and here we strive to create knowledge together with children as well as adults to (potentially) create possibilities for each and every collaborator to expand their democratic participation and agency irrespective of age. This requires transgenerational dialogue, collaboration and knowledge development. Does the concept of Childism not run the risk of reproducing problems of adultism, for instance of alienating children as 'special', as non-adults or even non-humans, and herewith of someone not worth collaborating with when developing societally relevant knowledge...? (So as to not deadlock dynamic intergenerationality, as Kirsi Pauliina so interestingly put it.)

08:46:18 From Anna Sparrman to Everyone: I do agree with Kirsi - we need to re-think and explore age - I wonder have you thought about what to replace age with? How can we move on from age? Should we replace age?

08:53:55 From Julie Faith Parker to Everyone: We are using the term "childism" positively, but "adultism" negatively. Won't this be confusing as the movement and scholarship gain ground? What might you suggest?

08:54:56 From teresa.davis@sydney.edu.au to Everyone: so would adults speaking of childism rather like men speaking of feminism? the paternalistic perspective?

08:55:02 From Tanu Biswas to Everyone: Feminism also 'liberated men'...

08:55:23 From Diana Carolina García to Everyone: I have a question regarding methods and ethic boards. If the moderators consider it better for the third Colloquium please ignore. My question is, in order for us to have more participatory research with children, that erodes the hierarchy between adult/child and does not position the researcher in a position of power, how can we change the paternalistic structures embedded in IRB boards and similar?

08:56:24 From Mahshid Mayar to Everyone: First of, thanks a lot to all the speakers on this panel. Secondly, I wish to ask about a point raised in the final talk, that is the age-old lumping together of "women and children" and how feminisms offer us ways to make sense of and addressing this coupling. This makes me wonder: how can we inject childism with intersectionality in a way that we can fruitfully address other, less frequent and less favorable combinations, such as men and children (which bring images of harassment and paedophilia more readily to mind than 'women and children' does). After all, historically speaking, children have been kept away from adults, resulting in the widening of the rift between childism and adultism, in the name of safeguarding the child.

08:56:27 From teresa.davis@sydney.edu.au to Everyone: I meant .. can the adult speak for the child?
08:57:59 From John Wall to Everyone: I would see childism as questioning who the "we" is these discussions, and how social change is conducted in the first place.

08:58:10 From Tanu Biswas to Everyone: If one follows the childhood studies research paradigm - adults speak because of what they learn 'with' children ... so its not adults speaking 'for' children.

08:59:49 From Julie Faith Parker to Everyone: I suppose the childism/positive and adultism/negative (to use simple binary terms) is analogous to feminism/positive and sexism/negative -- but the terms "childism" and "adultism" are so new (even unknown) to so many (most?) people. We need to be explicit and explain what we mean repeatedly to avoid confusion.

09:00:07 From Kiera Vaclavik to Everyone: I think this raises important questions about expertise.

09:01:47 From Elena Albarran to Everyone: I think adults have a false sense of authority about issues related to children because, unlike most other identities, every adult has been a child at one point, and so therefor has some embodied “expertise.” This is one of the factors that has led to a normalizing of a very narrow, Western “modern” model of childhood perpetuated by academics and intellectuals that have not always been representative of the human population.

09:01:55 From teresa.davis@sydney.edu.au to Everyone: Agreed, but the 'with' is an adult construction..to open to critique in this childist perspective?

09:02:30 From Robin Chen to Everyone: Especially if we have primary source documents from our own childhood, we can speak about our experience across the child/adult age line.

09:02:48 From Tanu Biswas to Everyone: Totally!

09:04:06 From Robin Chen to Everyone: Lives are increasingly ‘recorded’ via pictures, the data trails we leave online, educational and medical records kept by bureaucracies..

09:04:07 From Rebecca Adami to Everyone: But there is an important difference between how Wall use childism in relation to feminism and using childism in looking at discriminatory structures overlapping with racism, sexism, disableism which is building on the work of Young-Bruehl, as I do, to extend it to study childism as a system of oppression.

09:04:09 From Elena Albarran to Everyone: (Haha Robin—I just finished a piece in which I try, and then back away from, an analysis of my own childhood diary! Forthcoming in a Routledge book titled Children and Youth as Subjects, Objects and Agents)

09:04:15 From Sabrina Maurus to Everyone: Thanks for this very interesting conversation. Many times, childhood is compared with aspects of feminism. I wonder whether we should also be careful in maybe not overseeing particularities and differences between the two. What do you think?

09:04:48 From Tatek Abebe to Everyone: If knowledge production ‘with’ children can be seen valid, so can children’s generational positioning and relations as ‘co-generational’

09:04:59 From teresa.davis@sydney.edu.au to Everyone: Fair enough.. its not that I am arguing against the 'speaking for the other' and as Rachel articulates certainly not speaking 'for' rather than 'instead' just that comparisons with feminism or other isms may be limiting..

09:06:40 From Britta to Everyone: On the conceptual level, the concept 'childism' could probably be seen as a tool to uncover the 'hidden' concept of 'adulthood' which is taken for granted, not examined and questioned at all. So, simply speaking, adults are not aware that they behave 'adultist'.
09:07:36 From ritanunes to Everyone: Hi I have a question: If we consider Flasher definition of adulthood: "Seeing others as so different that they constitute a separate species is a way of contriving reality in order to gain unfair power over them. I have chosen to refer to such behavior of adults towards children as adultism." How would childism be portrayed? I mean the way Hanne Warming stated that it is about a discrimination of children based on age...

09:07:39 From Robin Chen to Everyone: Yesterday, I helped my 4-year-old son climb a ladder to see our living room at adult-height. A smile formed on his face in this empowerment practice.

09:08:07 From Elena Albarran to Everyone: That is sweet. I keenly remember the day that I could suddenly see over the kitchen counter.

09:08:22 From Joanna Haynes to Everyone: John Wall's point about the creation of new concepts is helpful. Imagining other possible worlds....what if better conditions could be made for children's knowledges to be taken into account. With Karin Murris I have explored and written about post-age, ageless and intra-generational pedagogies. the Intra points to the fluidity of age, that we take childhood with us and return to it over and over.......

09:09:28 From Joanna Haynes to Everyone: when does age matter and when does it not?

09:10:11 From Niklas Alexander Chimirri to Everyone: Thanks a lot for all your wonderful replies. It is odd not to be able to have a more active dialogue about it given the Zoom framing. But I believe I agree with Rachel’s concerns: for me it is a question about the liberating 'we', and I would say that 'we adults' (as well as 'we researchers') cannot liberate ourselves and each other without recognizing that children also liberate 'us', we can only 'liberate' (or rather: live a good life together with one another) by acknowledging our vulnerabilities and letting ourselves get liberated by one another, definitely including children. In this sense, we all need some sort of liberation, our necessarily limited knowledges for instance need 'liberation', and I absolutely agree this requires to do research together with those whose knowledge usually is not considered of value...

09:10:56 From Julie Faith Parker to Everyone: I learned so much from all of you (chats too) already in this short time together (so far) -- very grateful!

09:12:37 From Robin Chen to Everyone: To Joanna Haynes’ point about returning to our previous ages — and the panelist’s point about relational definitions rather than categorical ones — who else among us has taken time in the past month to reconnect with our close friends and family? Every school reunion is a reconnection to our childhood relations.

PANEL 2. CHILDISM AND CULTURE

09:24:46 From Mahshid Mayar to Everyone: this speaks, directly and on multiple levels, to the limitations of establishing a 'childist platform' from which children can address others and be listened to. To decouple childhood from 'noise' and with 'voice.'

09:42:42 From Justyna Deszcz-Tryhubczak to Everyone: Regarding getting back to our child selves - in the context of literature, Alison Waller proposes re-memorizing - remembering and reflecting on how you reacted to a book you read in your childhood and how you react it to now - when you have re-read it. So an intra-generational perspective on our
reading experiences, which I think may be a platform for an intergenerational dialogue about reading shared texts https://www.bloomsbury.com/uk/rereading-childhood-books-9781474298285/

09:44:41 From Karl Hanson to Everyone: To paraphrase Gil Scott-Heron that “the revolution will not be televised”, we can expect that the childism revolution will not be academized, but that it will be live (or not). I wonder who you would identify as the major social movements that seek systemic change from a childism perspective, beyond the usual suspect that is the Fridays for Future movement and to which academic work on childism can connect. In other words, is there an empirical field of childism? What are their successes and failures? Are there historical roots of childism? Or is childism mostly a normative endeavor and is the first wave yet to come?

09:46:14 From Russell Dalton to Everyone: In my earlier work in ministry with children who were ill, I used puppets and found that it worked both ways: Children were more likely to talk about their illness when they were using a puppet, but also more willing to talk as themselves to a puppet that I was using. Both dynamics helped avoid the child-adult dynamic and freed the child to talk more openly.

09:46:46 From Anna Sparrman to Everyone: Can Marek elaborate on his idea on multiplicity of theoretical perspectives is it something different than interdisciplinarity for example?

09:49:13 From Philip Meade to Everyone: @ Karl Hanson: What about the movements of working children and youth? They have been around for 40+ years and are networked worldwide.

09:53:15 From Robin Chen to Everyone: @Russell Dalton — yes! Also, imagine how robots are congruent to puppets.

09:53:28 From Anna Sparrman to Everyone: Many researchers are already dissolving binarisms and situating children and childhood. Is there something being missed there? Can childism contribute something else?

09:55:17 From Robin Chen to Everyone: To the extent that some adults are said to have ‘never grown up,’ how are conceptions of childism applicable to those who are older than the polity’s ‘age of majority’ chronologically but not in behavior?

09:57:14 From Robin Chen to Everyone: Some children move towards power. Some adults shy away from power.

09:57:29 From Jonathan Josefsson - Linköping University to Everyone: @karl hansson. Regarding historical roots of the concept John Walls article in Children’s Geographies touch about its connection to e.g. childhood studies in a longer tradition. https://johnwall.camden.rutgers.edu/files/Wall-From-Childhood-Studies-to-Childism.pdf. I guess ideas about transforming societies as a result of Young peoples have been around for decades and centuries, although not always formulated as Childism. I agree working Children/youth throughout history is one such example. Yet it remains to be discussed more, what is new and what is not new with childism with earlier scholarly work.

09:57:45 From Grace Wray to Everyone: How does childism pan out when thinking about relationalism between children rather than children and adults? I am thinking about a situation where a child experiences developmental delays with respect to other children? How does voicing pan out in these set-ups?

09:59:39 From Robin Chen to Everyone: Is a key feature of childhood a symbiosis with a more-established-person? To what extent are both members of the dyad ‘in the same boat’?
10:00:03 From Robin Chen to Everyone: I’m thinking of baby-wearing.
10:01:29 From Philip Meade to Everyone: Where does intersectionality come into this?
I wonder why various children, with similar demands to Greta Thunberg, were never heard in the same way. E.g. 12-year-old Severn Cullis-Suzuki at the Rio Earth Summit in 1992, 13-year-old Yugratna Srivastava at a UN summit on climate change in New York in 2009, 16-year-old Getrude Clement at the UN General Assembly in New York in 2016, and 12-year-old Timoci Naulusala at the UN Climate Change Conference in Bonn in 2017.
10:01:59 From Grace Wray to Everyone: Germany in just including children rights in the constitution but (interestingly) they do not give them a voice in court proceedings pertaining to children.
10:02:14 From Tanu Biswas to Everyone: The Childism Institute Facebook Group
https://www.facebook.com/groups/333038511251153 You can also get updates from the institute through twitter @ChildismN. The next colloquium in in partnership with Critical Child and Youth Studies Collective https://www.theccyc.com/

THANK YOUS

10:01:47 From Julie Faith Parker to Everyone: Thank you so much to the organizers and presenters-- such a rich and engaging discussion. I am inspired by the work everyone is doing!
10:02:08 From Robin Chen to Everyone: Thank you! I’ll be joining the listserv!
10:02:33 From Wendy Russell to Everyone: Thank you so much to the organisers and speakers. These are issues I have been struggling with for a while and will continue to! Of course that’s what is important, not necessarily the final answer (which doesn’t and shouldn’t exist)
10:02:55 From Tanu Biswas to Everyone: The institute website
https://childism.camden.rutgers.edu/what-is-childism/
10:03:01 From Tanu Biswas to Everyone: Thank you all!
10:03:17 From Sarah Wadsworth to Everyone: Thank you all!
10:03:19 From Seran Demiral to Everyone: thank you so much to all of you!
10:03:20 From Diana Carolina García to Everyone: thanks to the organizers and all the participants! What a great forum!!
10:03:21 From Mahshid Mayar to Everyone: Thanks, everyone, for this wonderful colloquium! It was a pleasure to listen in ^^
10:03:24 From teresa.davis@sydney.edu.au to Everyone: Thank you John!
10:03:33 From Niklas Alexander Chimirri to Everyone: Great colloquium. Thank you very much! Looking forward to the next one...
10:03:41 From Rachel Rosen to Everyone: thank you for the opportunity to take part in this fascinating discussion!
10:03:47 From Barry Kornhauser (he/him/his) to Everyone: Thanks so much. Most enlightening! And important!
10:03:52 From Lisa Hedman to Everyone: Thank you all for today!
10:03:56 From Jonathan Josefsso - Linköping University to Everyone: Thank you all for participating!
10:04:01 From Justyna Deszcz-Tryhubczak to Everyone: Thank you!
10:04:08 From Jeanne Klein to Everyone: Thank you to all! Remarkable international viewpoints!
10:04:15 From Elina Moraitopoulou to Everyone: Thank you all so much for this unique opportunity. Looking forward to the next one. Take good care!
10:04:21 From Marek Tesar to Everyone: Thank you everyone and for the opportunity to be part of this. Apologies for network issues!!
10:04:39 From Hannelie Yates to Everyone: Thank you!
10:04:48 From Tatek Abebe to Everyone: thank you to organisers and speakers, v insightful points and discussions!
10:04:48 From Ingvild Kvale Sørensen to Everyone: Thank you all for this! Looking forward the next one!
10:05:32 From Alexandra Tomkins to Everyone: Thank you very much for today - enlightens and inspiring! Looking forward to next time
10:06:28 From Ela Lazarewicz to Everyone: Thank you so much for the rich and stimulating presentations and discussions. Very much looking forward to the next instalment.
10:07:32 From Karin Sporre to Everyone: Thanks from me to! This was a great and inspiring Friday afternoon in the snowy North of Sweden!
10:09:06 From Russell Dalton to Everyone: I am being called away. Thank you all again. A very fruitful beginning!
10:20:09 From Mahshid Mayar to Everyone: I must leave now and prepare for my next meeting. Once more, thanks a lot for this wonderful colloquium.
10:32:57 From Linda Mahood, Journal of History of Childhood and Youth. EDITOR to Everyone: I’ve enjoyed this fascinating discussion. I’m the Editor of the Journal of the History of Childhood and Youth, please consider us for your articles or possibly a SPECIAL ISSUE.
10:34:14 From John Wall to Everyone: Thanks, Linda, we will!
10:35:13 From Lisa Reagan to Everyone: Thank you for hosting this event. We’ve been discussing childism and adultism as the roots of authoritarian beliefs on Kindred Media for a decade: www.KindredMedia.org. We look forward to following your work and participating in your conferences. This is a very helpful exchange for our nonprofit work!
10:35:34 From Ann Kirson Swersky to Everyone: Thank you for the privilege of participating. I must leave now. Have a great weekend.
10:40:26 From Anna Sparrman to John Wall(Direct Message): Thank you so much John. What a success. I unfortunately need to go now. Have a nice weekend.
10:41:21 From Jeanne Klein to Everyone: Thank you all again. Listening and learning...
10:41:32 From JennyK to Everyone: Great discussion, yes. Looking forward to the next!
10:41:32 From Bengt Sandin to Everyone: Thanks to you all Bengt
10:42:00 From JennyK to Everyone: Thank you!
10:42:00 From Britta to Everyone: Thank you so much for this great event. I would like very much to take part at the next meeting in March. Bye.
10:42:01 From dogacal to Everyone: Thank you for this kind of a colloquium, it's been a wonderful starting point for me as a graduated student who wants to make art and philosophy with/for children.